

Teaching Faculty in MPH Epidemiology Concentration

The Department of Epidemiology and Environmental Health is seeking a teaching faculty (non-tenure track) as a Clinical Assistant/Associate Professor in the Graduate Public Health Program (MPH). The successful candidate will join a university-wide multidisciplinary team of public health faculty and be part of the Department of Epidemiology and Environmental Health (EEH). For more information and to apply, please go to www.ubjobs.buffalo.edu/postings/54884

With a **primary focus on teaching**, this position will also make contributions to the scholarship and service missions of the school. **This is a non-tenure track**, **calendar year (12-month) position**, **fully funded by New York State**. It is anticipated that this **may** lead to a leadership position in the overall MPH program for EEH. **We are open to candidates with expertise in all areas of epidemiology**.

This faculty member will:

- Carry a teaching load up to 12 credit hours per semester (equivalent of three 3-4 credit courses), depending on the amount of scholarship and service. Teaching assignments will include the fall, spring, and summer terms.
- Serve as academic advisor and capstone project mentor to MPH students, primarily in the Epidemiology concentration.
- Receive renewable, multi-year contracts.

Requirements include:

- Doctoral degree (PhD, MD, DDS, DrPH, PharmD, etc.) in a public health discipline or related field
- Knowledge of epidemiology
- Record of/potential for excellence in teaching at the graduate level
- Record of/potential for research/scholarship and service

Preferred qualifications include:

- Masters in Public Health degree, in addition to a doctoral degree in a public health discipline or a related field
- Experience in public health practice
- Experience teaching public health and health services courses at the graduate level
- A record of/potential for research/scholarship and service
- Experience in mentoring graduate students
- Experience in online education

We are particularly looking for candidates who can operate effectively in a diverse community of students and faculty and share our vision of helping all constituents reach their full potential. We are committed to developing an excellent and diverse community of scholars and students engaged in education, research, and service. We encourage applications from women, members of minority groups, veterans, and individuals with disabilities.

<u>The Department of Epidemiology and Environmental Health</u> prides itself in its multidisciplinary faculty, with faculty research focused on chronic diseases (e.g., cancer, cardiovascular disease, osteoporosis, periodontal disease, diabetes, eye disease), environmental health, global health, infectious disease, women's health, genetics, nutrition, health care delivery, quality of care, health policy, health economics, health disparities, and/or chemical ecology.

Learn more about:

- The <u>Department of Epidemiology and Environmental Health</u> (EEH)
- The School of Public Health and Health Professions (SPHHP)
- Being a part of the <u>University at Buffalo community</u>.
- Living in <u>Buffalo</u>, <u>NY</u>
- Our benefits, where we prioritize your well-being and success to enhance every aspect of your life.

University at Buffalo is an affirmative action equal opportunity employer and, in keeping with our commitment, welcomes all to apply including veterans and individuals with disabilities.

Applicants must apply through the UB online system: <u>www.ubjobs.buffalo.edu/postings/54884</u>. You will be required to submit the following:

- Cover Letter
- Curriculum Vitae
- Statement of teaching philosophy and experiences including approaches to creating inclusive classroom environment
- Contact information for three (3) professional references

The posting will be open until filled. Applications will be considered as they are received. For best consideration, please apply as soon as possible.

Contact information:

Rebecca Kranz, Division Administrator rlkranz@buffalo.edu

